

# **Cape Fear High School 2014-2016 SIP**

Cape Fear High School  
Cumberland County School System

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Fayetteville, NC 28312

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## Overview

### Plan Name

Cape Fear High School 2014-2016 SIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$3500
2	2014-2016 To expect academic growth by all children	Objectives: 2 Strategies: 5 Activities: 5	Academic	\$30500
3	2014-2016 To improve our use of technology	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1300

## Goal 1: 2014-2016 To create a safe and caring climate that enhances learning

### Measurable Objective 1:

collaborate to with one another to create a Freshmen Academy Team that helps 9th grade students deal and cope with the struggles and challenges of high school. The students will receive extra counseling services and guidance, from student mentors as well as teachers by 06/10/2015 as measured by analyzing advanced course data, graduation rates, and student growth and student achievement on state and local assessments..

### Strategy 1:

Freshmen Orientation - 9th grade students will be brought into Cape Fear High School before school starts to review their schedule as well as meet their homeroom teachers and student mentors. The student mentors will give the students a tour of the school and show them where their classes are as well as give them tips on being successful. The students and the parents will be given a list of rules and regulations from Cape Fear High School as well as the opportunity to ask questions or raise concerns.

Activity - Freshmen Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9th grade students will be brought into Cape Fear High School before school starts to review their schedule as well as meet their homeroom teachers and student mentors. The student mentors will give the students a tour of the school and show them where their classes are as well as give them tips on being successful. The students and the parents will be given a list of rules and regulations from Cape Fear High School as well as the opportunity to ask questions or raise concerns.	Academic Support Program	08/21/2014	08/21/2014	\$1500	District Funding	Freshment Teachers, Administrator s, Guidance Counselors

### Strategy 2:

Colt Pride Day - Students will be compete within 1st period classes to see who has the most school spirit. This will be assessed each Friday by the 1st period teachers through activities such as spirited dress, community volunteer efforts etc.

Activity - Colt Pride Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be compete within 1st period classes to see who has the most school spirit. This will be assessed each Friday by the 1st period teachers through activities such as spirited dress, community volunteer efforts etc.	Behavioral Support Program	08/26/2014	06/10/2015	\$2000	General Fund	Administrator s, Teachers, Clerks

## Goal 2: 2014-2016 To expect academic growth by all children

### Measurable Objective 1:

A 50% increase of All Students will demonstrate a proficiency and growth in Mathematics, Science, Social Studies and in English Language Arts by 06/12/2015 as measured by Advanced Placement Exams.

### Strategy 1:

Year Long, A/B Scheduled Advanced Placement Classes - Advanced Placement Language and Composition as well as Advanced Placement United States History will be offered in a year long, A/B schedule format. Teachers of these two courses will use like reading assignments and assessments to allow for students to dive deeper into these advanced placement classes and help retention of knowledge.

Activity - Year Long, A/B Scheduled Advanced Placement Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advanced Placement Language and Composition as well as Advanced Placement United States History will be offered in a year long, A/B schedule format. Teachers of these two courses will use like reading assignments and assessments to allow for students to dive deeper into these advanced placement classes and help retention of knowledge.	Academic Support Program	08/18/2014	06/12/2015	\$1500	District Funding	Principal, Assistant Principal in charge of scheduling, School Improvement Team, Advanced Placement Teachers

### Strategy 2:

Eighth Grade Students take English I Honors, Math I and Spanish I for High School Credit - With a partnership and collaboration between Mac Williams Middle School and Cape Fear High School, eighth grade students will be allowed to take high school classes for high school credit in the subjects of English I, Math I and Spanish I. This will allow students to experience highly rigorous courses while receiving high school credits towards graduation. This will also allow students to have room in their schedules for prerequisite courses to improve preparation for Advanced Placement Courses, thus improving the number of qualifying test scores at Cape Fear High School.

Activity - Eighth Grade Students take English I Honors, Math I and Spanish I for High School Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>With a partnership and collaboration between Mac Williams Middle School and Cape Fear High School, eighth grade students will be allowed to take high school classes for high school credit in the subjects of English I, Math I and Spanish I. This will allow students to experience highly rigorous courses while receiving high school credits towards graduation. This will also allow students to have room in their schedules for prerequisite courses to improve preparation for Advanced Placement Courses, thus improving the number of qualifying test scores at Cape Fear High School.</p>	<p>Academic Support Program</p>	<p>08/18/2014</p>	<p>06/12/2015</p>	<p>\$3000</p>	<p>District Funding</p>	<p>Cape Fear Principal, Mac Williams Principal, CF Scheduling AP, Cape Fear Math I Teachers, Cape Fear English I Teachers, Cape Fear Spanish I &amp; II Teachers, Mac Williams Math I Teachers, Mac Williams English I Teachers, Mac Williams Spanish I Teachers.</p>
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**Strategy 3:**

Study Island - Every Advanced Placement Teacher will use Study Island to help assess their students throughout the year and prepare them for Advanced Placement Tests.

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Every Advanced Placement Teacher will use Study Island to help assess their students throughout the year and prepare them for Advanced Placement Tests.</p>	<p>Academic Support Program</p>	<p>08/26/2014</p>	<p>06/26/2015</p>	<p>\$13000</p>	<p>District Funding</p>	<p>Advanced Placement Teachers, Administrators</p>

**Measurable Objective 2:**

75% of All Students will demonstrate a proficiency on the ACT/SAT college entry tests, thus being at grade level in mathematics, science, in English Language Arts by 06/10/2015 as measured by scoring above the national average.

**Strategy 1:**

ACT/SAT Prep - Cape Fear High School will offer ACT/SAT prep/review classes prior to each administration of the test as well as utilize ACT/SAT online prep resources such as Study Island.

Activity - ACT/SAT Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cape Fear High School will offer ACT/SAT prep/review classes prior to each administration of the test as well as utilize ACT/SAT online prep resources such as Study Island.	Academic Support Program	08/26/2014	06/10/2015	\$13000	District Funding	Administration, 11th and 12th grade teachers and ACT/SAT test administrators

**Strategy 2:**

ACT/SAT Word Of the Day - Students will be given an ACT/SAT Word of the Day everyday in 1st period classes. The teachers will keep these words on the board and review them. Each Friday, an assessmet will be given over the intercom to the students. Students who achive 100% correct will have their names turned in to the office for a prize drawing each Friday.

Activity - ACT/SAT Word Of the Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given an ACT/SAT Word of the Day everyday in 1st period classes. The teachers will keep these words on the board and review them. Each Friday, an assessmet will be given over the intercom to the students. Students who achive 100% correct will have their names turned in to the office for a prize drawing each Friday.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Admiistrators, Teachers, Clerks

**Goal 3: 2014-2016 To improve our use of technology**

**Measurable Objective 1:**

demonstrate a behavior of increasing the use of and access to technology in the school by 06/10/2015 as measured by the data and reports that are retrieved from specific programs that give us proficiency and growth information on each student.

**Strategy 1:**

Online Academic Tools - All faculty and staff will set up accounts through our online assessment facilitator. Teachers will use the online assessments to assess students and to help remediate the students in objectives they are not proficient in. Teachers will also use Schoolnet, Open Class, Edmodo and other Online Assessment and Study Tools to allow for students to have a wider range of access to information.

Activity - Online Academic Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All faculty and staff will set up accounts through our online assessment facilitator. Teachers will use the online assessments to assess students and to help remediate the students in objectives they are not proficient in. Teachers will also use Schoolnet, Open Class, Edmodo and other Online Assessment and Study Tools to allow for students to have a wider range of access to information.	Academic Support Program	08/26/2014	06/10/2015	\$1300	District Funding	Administrator s, Teachers, Clerks



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Colt Pride Day	Students will be compete within 1st period classes to see who has the most school spirit. This will be assessed each Friday by the 1st period teachers through activities such as spirited dress, community volunteer efforts etc.	Behavioral Support Program	08/26/2014	06/10/2015	\$2000	Administrators, Teachers, Clerks
<b>Total</b>					\$2000	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT/SAT Word Of the Day	Students will be given an ACT/SAT Word of the Day everyday in 1st period classes. The teachers will keep these words on the board and review them. Each Friday, an assessmet will be given over the intercom to the students. Students who achive 100% correct will have their names turned in to the office for a prize drawing each Friday.	Academic Support Program	08/26/2014	06/10/2015	\$0	Admiistrators, Teachers, Clerks
<b>Total</b>					\$0	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT/SAT Prep	Cape Fear High School will offer ACT/SAT prep/review classes prior to each administration of the test as well as utilize ACT/SAT online prep resources such as Study Island.	Academic Support Program	08/26/2014	06/10/2015	\$13000	Administration, 11th and 12th grade teachers and ACT/SAT test administrators

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Year Long, A/B Scheduled Advanced Placement Classes	Advanced Placement Language and Composition as well as Advanced Placement United States History will be offered in a year long, A/B schedule format. Teachers of these two courses will use like reading assignments and assessments to allow for students to dive deeper into these advanced placement classes and help retention of knowledge.	Academic Support Program	08/18/2014	06/12/2015	\$1500	Principal, Assistant Principal in charge of scheduling, School Improvement Team, Advanced Placement Teachers
Online Academic Tools	All faculty and staff will set up accounts through our online assessment facilitator. Teachers will use the online assessments to assess students and to help remediate the students in objectives they are not proficient in. Teachers will also use Schoolnet, Open Class, Edmodo and other Online Assessment and Study Tools to allow for students to have a wider range of access to information.	Academic Support Program	08/26/2014	06/10/2015	\$1300	Administrators, Teachers, Clerks
Study Island	Every Advanced Placement Teacher will use Study Island to help assess their students throughout the year and prepare them for Advanced Placement Tests.	Academic Support Program	08/26/2014	06/26/2015	\$13000	Advanced Placement Teachers, Administrators
Eighth Grade Students take English I Honors, Math I and Spanish I for High School Credit	With a partnership and collaboration between Mac Williams Middle School and Cape Fear High School, eighth grade students will be allowed to take high school classes for high school credit in the subjects of English I, Math I and Spanish I. This will allow students to experience highly rigorous courses while receiving high school credits towards graduation. This will also allow students to have room in their schedules for prerequisite courses to improve preparation for Advanced Placement Courses, thus improving the number of qualifying test scores at Cape Fear High School.	Academic Support Program	08/18/2014	06/12/2015	\$3000	Cape Fear Principal, Mac Williams Principal, CF Scheduling AP, Cape Fear Math I Teachers, Cape Fear English I Teachers, Cape Fear Spanish I & II Teachers, Mac Williams Math I Teachers, Mac Williams English I Teachers, Mac Williams Spanish I Teachers.

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Freshmen Orientation	9th grade students will be brought into Cape Fear High School before school starts to review their schedule as well as meet their homeroom teachers and student mentors. The student mentors will give the students a tour of the school and show them where their classes are as well as give them tips on being successful. The students and the parents will be given a list of rules and regulations from Cape Fear High School as well as the opportunity to ask questions or raise concerns.	Academic Support Program	08/21/2014	08/21/2014	\$1500	Freshment Teachers, Administrators, Guidance Counselors
<b>Total</b>					<b>\$33300</b>	

**LEA or Charter Name/Number:**

Cumberland County Schools - 260

**School Name:**

Cape Fear High School

**School Number:**

325

**Plan Year(s):**

2014-2016

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement Plan.

**# For**

102

**# Against**

2

**Percentage For**

98%

**Date approved by Vote:**

8/25/2014

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Vernon Lee Spruill III	2010
Assistant Principal Representative	Mary Price	2013
Lead Teacher Representative	Lynne Lewis	2013
Inst. Support Representative	Michelle Johnson	2014
Parent Representative	Lisa McNeely	2013
Parent Representative	Megan Fallin	2014
Teacher Representative	Christy Parker	2014
Teacher Representative	Jerry Bittle	2014
Teacher Representative	Jacob Thomas	2014
Teacher Representative	Shannon Martie	2014
Teacher Representative	Brittain Johnson	2014
Teacher Representative	Jennifer Cain	2014
Teacher Representative	Kim Jennings	2014
Teacher Representative	Melissa Walters	2014
Teacher Representative	Marta Lucas	2014
Teacher Representative	Catherine O'horo	2014

# Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

Year: 2014-2016

## Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements.
Delivery:	To help provide Cape Fear High School with another teacher with the use of remediation funds and AYPYN funding.
Students Served:	All at-risk students in science classes at Cape Fear High School.

## Budget Amount

### AMOUNT

Total Allocation:	\$ 17,456.45
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## Budget Breakdown

### AMOUNT

Personnel:	Teacher	\$ 17,456.45
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Materials & Supplies:




**AMOUNT**

Transportation:


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<b>Grand Total:</b>		\$17,456.45
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Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

N	PEP
N	Student Activity Log
Y	Other (If yes, specify in the box below):
	Test Scores

## Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Cape Fear High School
Year:	2014-2015

### Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

**AMOUNT**

Total Allocation:	\$2,000.00
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**Budget Breakdown**

Briefly describe the title of and purpose for the staff development:

Staff Development  
1

AP Refresher Training

**Description**

**AMOUNT**

Personnel:		
Training materials:		
Registration/Fees:		\$2,000.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 1: This cell will automatically total for you		\$2,000.00



## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 7.5 Hours a week	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	NA
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): <u>Parent Phone Calls go home each Sunday at 6:10 pm to give them the weekly schedule. Parent Teacher Conferences are held twice a year. The first one will be held on October 2, 2014 and the second will be held on March 3, 2015. Both are from 5-7pm.</u>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>